

Competition Overview: Early Childhood Education

Competition Description:

Competitors demonstrate their knowledge of developmentally appropriate practice and their ability to prepare and implement learning activities for children three to five years old. Competitors will prepare a written lesson plan and take a written test assessing their knowledge of child development and effective teaching strategies. They will demonstrate their understanding of the unique age-related learning characteristics of young children and the relevant social interactions as they implement the lesson.

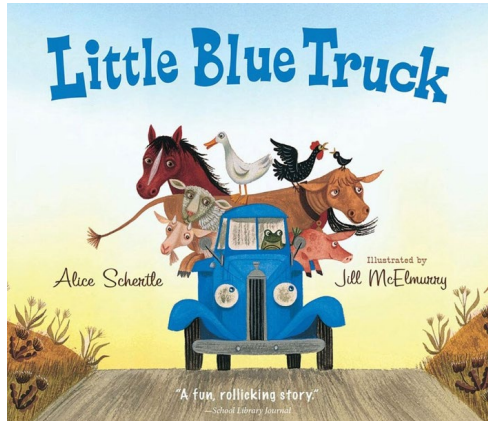
- Design of lesson plan, transition, story reading using the competitor materials.
 - Included are:
 - Access to a children’s book to plan for storytelling and lesson planning.
 - Prior to contest work on lesson plan, props, and to review your lesson. See technical standards.
 - Activity 1: Lesson Plan Design and Implementation – page 5
 - Activity 2: Transition Activity – page 6
 - Activity 3: Storytelling Activity – page 6

Materials Checklist:

Checked	Materials Provided by Competitor (maximum count)
	12" Ruler
	Scissors
	Scotch Tape (1 roll)
	Stapler
	Staples (1 strip)
	Paper Clips (10)
	Ink pens (2 black or blue)
	Sharpened pencils with erasers (3)
	Markers (10 count)
	Crayons (8 count)
	White School Glue (4oz. bottle)
	Glue Sticks (2)
	Construction paper, white (10 sheets)
	Construction paper, assorted (10 sheets)

Competition Project

Sample book suggested for the 2024 Early Childhood Education competition.



ISBN: 9780544568037

Competition Schedule

First Day - Orientation (competition clothing required)

- Resumes and lesson plans will be turned into the technical chair at this time. Judges will review and score lesson plans prior to the Lesson Demonstration.
- Be assigned a time for their demonstration and oral professional assessment.

Second Day - Demonstration

On the day of demonstration, the competitors will have a minimum of 16 minutes and a maximum of 20 minutes to complete in any sequence the demonstration as follows:

- Activity 1 - Present and follow the lesson to a mock “preschool class”
 - Recommended time to allocate 6 to 7 minutes
- Activity 2 - Transition to the story telling
 - Recommended time to allocate 5 to 6 minutes.
- Activity 3 - Read a story
 - Recommended time to allocate 5 to 7 minutes.
- Activity 4 – Follow-up questions

Demonstration of lesson plan includes three activities, following lesson plan, transition, and storytelling. These three activities can be presented in any sequence without interruption. Competitors are given an estimate of time for the demonstration for each activity for planning purposes.

- The maximum time for demonstration for activities 1,2,3 without penalty is 20 minutes.
- The minimum time for demonstration for activities 1,2,3 without penalty is 16 minutes.

Description Of Activities

Activity 1: Lesson Plan Design and Implementation (6 to 7 minutes)

Objective: Given an assigned domain and materials list, the competitor will develop a developmentally appropriate activity for preschool aged children, (36 to 48 months) which will include the following information:

- Domain (curricular area)
- Goals /Objectives (benchmark or skills learning)
- Materials Needed
- Description of Activity (to include teacher and student roles)
- Assessment or Evaluation of Activity

Activity 2: Transition Activity (5 to 6 minutes)

Objective: The competitor will use the age-appropriate book given or chosen and develop and execute an appropriate transitional activity to a circle time scenario for preschool aged children, which will include the following information:

- Closure of prior activity
- Introduction, motivation, and engagement for new activity
- Transition to next activity or closure of this activity

Activity 3: Storytelling Activity (3 to 5 minutes)

Objective: The competitor can use props from the lesson plan to deliver a story effectively and enthusiastically to a mock “preschool class”.

Activity 4: Follow-up Questions from the Judges

Objective: The competitor will be asked a series of follow-up questions, and will be evaluated on:

- Professionalism – voice, poise, appearance, grammar/articulation
- The judges will ask a series of questions regarding self-awareness, knowledge of child development, quality programs, inclusion, and appropriate practices.

Early Childhood Education | Practical Problem Instructions**Lesson Plan** Competitor Number: _____**Curriculum Area:** _____**1. Materials Needed:****2. Goals | Objectives | Areas of Development:****3. Written Procedure | Sequence:** (teaching process – step by step, use bullet points)**4. Scaffolding:**

Assessment: (briefly explain why this lesson is appropriate for this age)